## Thank <br> You:

## Temms of use

Please note, this product is for personal classroom use by a single teacher.

## You May:

- Use this tem for your own personal use
- Use and copy this tiem for your own classroom and/or students

You May Not:

- Post this item on a website, including a personal website, classroom website, or district website
- Copy or modify any part of this document to offer others for free or for sale

If you enjoyed this product make sure to check out these products in my store:


If you have questions, concerns, or suggestions please email me. I welcome and appreciate feedback!

Thanks again! © Jackie

hitps://wnw.teacherspayteachers.com/Store/Khrys-Bosland hHps://www.teacherspayteachers.com/Store/Educlips

Follow Mel


Teaching with Jackie

@-eachingwithjackie

## Directions

Print out PDF pages 5-9 for students to complete. Page 5 contains a question with a mystery answer that can be revealed as each puzzle is completed. As students read the code on each of the puzzle pages, they will discover a letter that can be used to answer the question on PDF page 5.

Each puzzle begins in the upper left corner. Students read the program code arrows and symbols to color the puzzles that reveals a letter. The following program code symbols are as follows:



Name: $\qquad$


## What can you

 learn to do to
# make the world 

## awesome?






Name:


| start |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



Name $\qquad$


| Start |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

## AANSWER KEY

 What can you learn to do to make the world awesome? CODEPuzzle I

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Puzzle 3

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Puzzle 2

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Puzzle 4

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

